

EU Projects Compendium
of
Berufsförderungsinstitute

2022 (Part XXI)

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Funding Logos and Funding Notes for EU Projects (Part XXI)

CERV



Co-funded by the
European Union

O.XXI.2

Erasmus+



Erasmus+

B.XXI.1, O.XXI.3, W.XXI.1: Co-funded by the Erasmus+ Programme
of the European Union

European Social Fund



EUROPÄISCHE UNION
Europäischer Sozialfonds



Bundesministerium
Bildung, Wissenschaft
und Forschung



N.XXI.1, N.XXI.2: These projects are financially supported by
the European Social Fund,
the Austrian Federal Ministry of Education, Science and Research and
the province of Lower Austria.



EUROPÄISCHE UNION
Europäischer Sozialfonds



O.XXI.1: This project is financially supported by the European Social Fund as part of the European Union's response to the COVID-19 pandemic.



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Europäischer Sozialfonds

 **Bundesministerium**
Bildung, Wissenschaft
und Forschung



LAND
OBERÖSTERREICH



O.XXI.4: This project is financially supported by the European Social Fund, the Austrian Federal Ministry of Education, Science and Research and the province of Upper Austria.



EUROPÄISCHE UNION
Europäischer Sozialfonds

 **Bundesministerium**
Bildung, Wissenschaft
und Forschung



S.XXI.1, T.XXI.1: These projects are financially supported by the European Social Fund as part of the European Union's response to the COVID-19 pandemic.



EUROPÄISCHE UNION
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 **Bundesministerium**
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und Forschung



**LAND
SALZBURG**



S.XXI.2: This project is financially supported by the European Social Fund, the Austrian Federal Ministry of Education, Science and Research and the province of Salzburg.



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 **Bundesministerium**
Bildung, Wissenschaft
und Forschung



St.XXI.1, St.XXI.2: These projects are financially supported by the European Social Fund, the Austrian Federal Ministry of Education, Science and Research and the province of Styria.



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Bildung, Wissenschaft
und Forschung



T.XXI.2: This project is financially supported by the European Social Fund, the Austrian Federal Ministry of Education, Science and Research and the province of Tyrol.



EUROPÄISCHE UNION
Europäischer Sozialfonds

 **Bundesministerium**
Bildung, Wissenschaft
und Forschung



V.XXI.1: This project is financially supported by the European Social Fund, the Austrian Federal Ministry of Education, Science and Research and the province of Vorarlberg.


European Union External Action



W.XXI.2

LEADER

Mit Unterstützung von Bund, Land und Europäischer Union

 Bundesministerium
Land- und Forstwirtschaft,
Regionen und Wasserwirtschaft



Europäischer
Landwirtschaftsfonds für
die Entwicklung des
ländlichen Raums:
Hier investiert Europa in
die ländlichen Gebiete.



B.XXI.2, B.XXI.3: These projects are financially supported by the European Union (LEADER), the Austrian Federal Ministry of Agriculture, Forestry, Regions and Water Management and the province of Burgenland.



Publics: enterprises, workers

DIVERSITe

Bereitstellung von Zugangsmöglichkeiten zu arbeitsplatz- bezogenen Online-Lernumgebungen für Diversity Management in multiethnischen, altersgemischten Belegschaften

Programme: Erasmus+
Project number: 2022-1-AT01-KA220-VET-
000085812
Project period: Sept. 2022–Aug. 2024
Contractor: BFI Burgenland

As a contribution to diversity management in European companies, the project partners plan to develop smartphone learning resources for entrepreneurs, managers and other staff members. For instance, a compendium of interactive infographics and e-zines will be made available to directly integrate learning into the working environment. In addition, part-time and transnational upskilling programmes for VET experts will be established.

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Transnational partners:

Callidus ustanova za
obrazovanje odraslih
Croatia
www.ustanovacallidus.hr

Institute of Development
Cyprus
iodevelopment.eu

ITG Conseil
France
www.itg.fr

IHK-Projektgesellschaft mbH
Ostbrandenburg
Germany
www.ihk-projekt.de

AKMI – Anonimi Ekpaideftiki
Etairia
Greece
www.iek-akmi.gr

Future in Perspective Limited
Ireland
www.futureinperspective.com

Mindshift Talent Advisory
Portugal
www.mindshift.pt



Publics: trainers, enterprises

Gartenimpulse – Landschaftsgartenbau klimagerecht und ökologisch ausrichten

Programme: LEADER
Project number: A4/LA.LE4-10652-3-2022
Project period: Mar. 2022–Jun. 2023
Contractor: BFI Burgenland

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In landscape gardening, numerous possibilities for adaptation to the climate change as well as ecological approaches can be realised. However, this sector is facing a shortage of highly qualified workers, for instance due to lack of interest on the part of young people. In response, this project of BFI Burgenland aims to offer attractive, modern training and upskilling opportunities.

Goals:

- sustainably improving, modernising and supplementing the existing training and upskilling programmes for horticultural jobs of BFI Burgenland in order to arouse interest particularly among young people and staff of horticultural companies
- raising and enhancing public awareness of sustainable ecological horticulture
- involving stakeholders working this field



Publics: pupils

techNiki

Programme: LEADER
Project number: A4/LA.LE4-10641-2-2021
Project period: Jan. 2022–Dec. 2024
Contractor: BFI Burgenland

“techNiki” is aimed at early vocational orientation for pupils in years 3 and 4, in order to thus respond to the shortage of skilled workers in technical and craft jobs. The project team visit primary schools and present “work boxes”, i. e. small workbenches with typical tools and materials. This enables a playful way of getting familiar with occupations such as cabinet-making, metal technology, carpentry, electrical engineering, plumbing, heating engineering and building technology. The pupils can see which tools are used, they can feel the materials and experience in a practical way how workpieces are produced in a particular line of work.

Project Web site: www.technik.at

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National partner:

Kreative Lehrlingswelten
www.lehrlingswelten.at



Publics: immigrants

Basisbildung – Bildung schafft Lebensqualität

Programme: European Social Fund
Project number: 1811/4-BMBF01
Project period: Jan. 2022–Dec. 2022
Contractor: BFI Niederösterreich

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In this project, BFI Niederösterreich organises three basic skills modules of 112 lessons each. Participants have the opportunity to improve their command of German and their ICT skills, which will help them to be more socially engaged in Austria.

To start with, in a comprehensive first phase, the current level of skills and knowledge is determined and an individual educational plan – including precisely defined goals – is drawn up together with each participant. Following this phase, the use of a variety of teaching methods, coaching at regular intervals and advice on learning strategies (“learning how to learn”) facilitate achieving the jointly fixed goals in the best possible way.



Publics: immigrants

Basisbildung – Bildung schafft Lebensqualität

Programme: European Social Fund
Project number: 1878/2-BMBF01
Project period: Apr. 2022–Jul. 2023
Contractor: BFI Niederösterreich

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In this project of BFI Niederösterreich, three basic skills modules consisting of 112 lessons each will be delivered. Students can improve their German and ICT skills and thus participate in social life in Austria.

In a comprehensive introductory phase, the current level of skills and knowledge is determined and an individual educational plan including specific goals is drawn up together with each student. Subsequently, the use of a variety of teaching methods, coaching at regular intervals and advice on learning strategies (“learning how to learn”) optimise the implementation of the jointly defined goals.



Publics: people with a low level of qualification

Basisbildung OÖ 2022/II

Programme: European Social Fund /
REACT-EU
Project number: EB-1.8.1885-OÖ
Project period: May 2022–Jul. 2023
Contractor: BFI Oberösterreich

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This project aims to improve basic skills. Small group teaching facilitates drawing on learners' real-life experience. Their needs determine the pace of learning, the selection of topics and the level of difficulty of the assignments. Connected to everyday experience and without time pressure, basic skills may be acquired or honed.

Contents:

- reading and writing (literacy skills)
- learning how to learn
- maths
- German as a first or second language
- foreign language (English)
- information and communication technologies (ICT)



*Publics: education institutions, teachers,
trainers, students, apprentices*

END GBV in VET

Programme: CERV / Daphne
Project number: 101049592
Project period: Jan. 2022–Dec. 2023
Contractor: EVBB – Europäischer Verband
Beruflicher Bildungsträger e. V.
Germany
evbb.eu

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The project focus is on combating gender-based violence in vocational education and training. For this purpose, specialised contact points are to be established at the VET institutions, where information, advice, support and training are provided. This is aimed at raising awareness among students, teachers, administrative staff and parents, and at enabling them to take steps against gender-based violence.

Project Web site: endgbv-in-vet.eu

Other transnational partners:

AKMI – Anonimi Ekpaideftiki
Etairia
Greece
www.iek-akmi.gr

Symplexis
Greece
symplexis.eu

ENAIP NET Impresa Sociale
Societa Consortile Srl
Italy
www.enaip.net

NOVEL Group Sarl
Luxembourg
www.novelgroup.lu

ICCV – Institutul de cercetare
a Calității Vieții
Romania
www.iccv.ro

Newport Group, a.s.
Slovakia
newportgroup.sk

Centro San Viator
Spain
www.san-viator.eus



Publics: teachers, trainers

Numeracy in Practice

Programme: Erasmus+
Project number: 2021-1-NL01-KA220-ADU-000026292
Project period: Jan. 2022–Dec. 2024
Contractor: Stichting Hogeschool Utrecht
Netherlands
www.hu.nl

Based on the outcomes of the predecessor project “Common European Numeracy Framework”, the focus of this project is on practical mathematics in basic skills training, in order to enable students to participate in technologised, numeracy-oriented social and workplace environments. Its main goals thus include the development and digital provision of exemplary materials in several languages, which can be used in a great variety of learning contexts and settings, as well as the development and implementation of forward-looking training modules for teaching staff, and finally, raising comprehensive awareness of the problem of minimised opportunities in modern society due to the absence or lack of numeracy skills.

Tekirdağ İl Millî Eğitim
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Other transnational partners:

Asturia vzw
Belgium
www.asturia.weebly.com

A.L.P.E.S. – Association
Lyonnaise de Promotion et
d'Éducation Sociale
France
www.alpes-formation.fr

Innovation Frontiers IKE
Greece
www.innovationfrontiers.gr

University of Limerick
Ireland
www.ul.ie

IAL – Innovazione
Apprendimento Lavoro Friuli
Venezia Giulia Srl Impresa
Sociale
Italy
www.ialweb.it

Stowarzyszenie Integracja i
Rozwój
Poland
www.sir.com.pl

Društvo za izobraževanje in
socialni razvoj
Slovenia
disora.org

Universitat de Barcelona
Spain
www.ub.edu



Publics: people with a low level of qualification

PSA OÖ 2022

Programme: European Social Fund
Project number: EB-3.1-1917-OÖ
Project period: May 2022–Jul. 2023
Contractor: BFI Oberösterreich

In the context of this project, which is run in Linz and Ried im Innkreis, the participants can attend competence-based courses preparing adults for a compulsory school leaving qualification.

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*Publics: disadvantaged persons, people with
a low level of qualification, immigrants*

***Dunja Basisbildung
Angebote zur Basisbildung in der Initiative Erwachsenenbildung
– REACT-EU II***

Programme: European Social Fund /
REACT-EU
Project number: EB-1.8.1889-Sbg.
Project period: May 2022–Jul. 2023
Contractor: BFI Salzburg BildungsGmbH

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The “Dunja” project teaches basic reading, writing and maths skills as well as computer literacy, thus preparing the participants for training programmes, courses or for taking up work.

After having their educational level assessed, the participants can choose from different modules in small-group settings where they can acquire skills in the area of competence selected to attain the learning goals at their own speed. Computers are used as learning tools. In addition, individual lessons are held with the focus on the participants’ specific needs and demands.



Publics: people with a low level of qualification

***Nachholen des Pflichtschulabschlusses
Angebote zum Nachholen des Pflichtschulabschlusses in der
Initiative Erwachsenenbildung***

Programme: European Social Fund
Project number: 1914-BMBF01
Project period: Apr. 2022–Jul. 2023
Contractor: BFI Salzburg BildungsGmbH

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This project provides courses specially geared to adults who want to prepare for a compulsory school leaving qualification, in accordance with the requirements and specifications of the Austrian Act on the Examination to Complete Compulsory Education, and the corresponding curriculum. It targets people who have not completed compulsory schooling or have not passed all subjects of the final year, or have no school-leaving certificate recognised in Austria. The completion of compulsory schooling improves their options for (re-)entering the workforce, and it is a prerequisite for accessing further secondary education. Within the project framework, six subjects are taught in daytime or part-time courses as needed, and social pedagogical support is also made available.



Publics: people with a low level of qualification

Basisbildung – Sicher im Alltag, fit für Ausbildung und Beruf

Programme: European Social Fund
Project number: EB-1.8-1879-Stmk.
Project period: May 2022–Jul. 2023
Contractor: BFI Steiermark

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This basic skills training course aims to build on existing competences of persons in need of basic skills training so that they feel more confident in dealing with daily life and, after the course, make use of other educational opportunities (above all courses to catch up on compulsory schooling), or enter the labour market. Following an orientation phase, the participants refine their learning competences, in order to acquire, as independently as possible, basic skills in reading, writing, maths and ICT. Practice-oriented consolidation modules, together with intensive educational counselling and career guidance, help the participants choose the training or career path that is right for them.



Publics: people with a low level of qualification

Nachholen des Pflichtschulabschlusses in der Initiative Erwachsenenbildung

Programme: European Social Fund
Project number: EB-3.1-1911-Stmk.
Project period: May 2022–Jul. 2023
Contractor: BFI Steiermark

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In this project, young people and adults can prepare for their compulsory school leaving qualification. The courses taught and exams held cover the subjects

- German – Communication and Society,
- English – Globalism and Transculturalism,
- Mathematics and
- Career Guidance,

as well as two elective modules.

The goal is for participants to embark on further education and training at upper secondary level to improve their job prospects. To aid them in the best possible way, they are also offered additional modules, social pedagogical coaching in individual settings, learning support and transition advice services.



Publics: people with a low level of qualification

Boardingkurse am BFI Tirol

Programme: European Social Fund /
REACT-EU
Project number: EB-1.6.1809-T
Project period: Jan. 2022–Dec. 2022
Contractor: BFI Tirol Bildungs GmbH

The basic skills programme “Boardingkurse am BFI Tirol” enables persons who have not successfully completed compulsory schooling to thoroughly prepare for the exam, in German, Mathematics and English, required for joining a course leading to a compulsory school leaving qualification. In addition, elementary ICT, Citizenship Education, History and Geography are taught. Participants can also get social pedagogical and learning support as well as transition advice, according to their individual needs.

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www.bfi.tirol



Publics: people with a low level of qualification

Pflichtschulabschluss am BFI Tirol

Programme: European Social Fund
Project number: EB-3.1-1933-T
Project period: Jul. 2022–Jul. 2023
Contractor: BFI Tirol Bildungs GmbH

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The course that is run in the context of this project to prepare adults for their compulsory school leaving qualification addresses people aged 16 and over who, after compulsory school attendance for the statutory period, have not successfully completed year 8 and who would like to obtain a school-leaving certificate by way of second-chance education. The compulsory school leaving qualification entitles them to attend upper secondary schools and improves their prospects in vocational education and training. The course includes the following modules:

- German – Communication and Society,
- Mathematics,
- English – Globalism and Transculturalism,
- Career Guidance,
- Health and Social Care,
- Nature and Technology.

In these modules, the subjects of year 8 are taught in well-structured combinations based on a curriculum for adults, and learners are intensively prepared for their exams. The exams are held on site at BFI Tirol.



Publics: people with a low level of qualification

Nachholen des Pflichtschulabschlusses in der Initiative Erwachsenenbildung

Programme: European Social Fund
Project number: EB-3.1-1934-VIbg.
Project period: May 2022–Jul. 2023
Contractor: BFI der AK Vorarlberg GmbH

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This project enables people aged 16 and over who have not passed year 8 to complete compulsory schooling. A compulsory school leaving qualification is very important for future job prospects as it is a requirement for attending upper secondary schools and improves people's chances of getting an apprenticeship. Participation is free. The curriculum of lower secondary schools is used, and participants can take their exams directly at BFI Vorarlberg. In addition, learning support and coaching are available to participants, and they can get familiar with, and try out, a variety of occupations.



*Publics: young people, young adults,
people with a low level of qualification,
teachers, trainers*

Erfolg durch Fachsprache

Programme: Erasmus+
Project number: 2022-1-DE02-KA220-VET-
000085528
Project period: Oct. 2022–Sept. 2025
Contractor: Oskar-von-Miller-Schule
Germany
www.ovm-kassel.info

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Insufficient technical language skills are a considerable limitation on vocational education and training programmes and on learning activities. Those concerned often fail to understand tasks that have been assigned, which results in imprecise or delayed completion.

This project addresses people with poor technical language skills undergoing vocational training, and it is aimed at making them fit for professional communication in training and at work. In the project, strategies to improve the technical language skills of young people and young adults are developed and tested. In addition, further training programmes for teaching staff are planned to help them support the target group in the best possible way.

Other transnational partner:

ROC Deltion College
Netherlands
www.deltion.nl



Publics: public bodies

Technical Assistance to the Education and Labour Sectors of the Republic of Tajikistan

Programme: European Union External
Action
Project number: INTPA/DYU/2021/EA-RP/0079
Project period: Nov. 2022–Nov. 2027
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The overall objective of the project is to improve the learning outcomes and employability of young Tajiks, with special attention to people in vulnerable circumstances. The specific aims are

- to strengthen the quality and relevance of competence-based general secondary education and VET, geared to learner and labour market needs;
- to improve the labour market information system connecting skills demand and supply and informing skills development and matching policies; and
- to improve governance of the education sector in terms of financing, policy development, monitoring, evaluation and co-ordination with stakeholders.

Other transnational partners:
SRC Consulting
Tajikistan

Eptisa Mühendislik
Turkey
www.eptisa.tr